# 高雄市政府文化局、
# 高雄市立圖書館、高雄市立歷史博物館及高雄市電影館
# 112 年度暑期實習申請表(範例)

<table>
<tr><td>姓　　名</td><td>陳○○</td><td>性別</td><td>男</td><td rowspan="3">照片</td></tr>
<tr><td>出生年月日</td><td>00 年 00 月 00 日</td><td>年齡</td><td>21</td></tr>
<tr><td>就讀學校、科系、年級</td><td colspan="3">○○大學○○系三年級</td></tr>
<tr><td>專　　長</td><td>美工設計</td><td>語文檢定</td><td colspan="2">多益 840 分<br>日檢 N2</td></tr>
<tr><td>實習期間</td><td colspan="4">112 年 7 月 10 日至 112 年 8 月 25 日</td></tr>
<tr><td>實習志願</td><td colspan="4">請依本局及圖書館等 3 館大學院校暑期實習生名額彙整表，填列代號及實習單位(場館、園區)：
<table>
<tr><td>志願序(至多三個)</td><td>代號</td><td>實習單位(場館、園區)</td></tr>
<tr><td>第一志願</td><td>A01</td><td>文資南區課</td></tr>
<tr><td>第二志願</td><td>B05</td><td>總務部</td></tr>
<tr><td>第三志願</td><td>C01</td><td>研究部</td></tr>
</table></td></tr>
<tr><td>學生<br>聯絡方式</td><td colspan="4">通訊地址：○○市○○區○○路 00 號<br>聯絡電話：0900-000000<br>E-mail：abc@kcg.gov.tw</td></tr>
<tr><td>導師<br>聯絡方式</td><td colspan="4">導師姓名：黃○○教授<br>聯絡電話：0900-000000</td></tr>
<tr><td>對本次實習之期許</td><td colspan="4">請簡述</td></tr>
</table>

註：

1.檔名請存為○○大學○○系三年級陳○○。

2. 相關證明文件(如證照、證書)請置於次頁。

ETS TOEIC

# LISTENING AND READING
# OFFICIAL SCORE CERTIFICATE

TOEIC® 臺灣區總代理 忠欣股份有限公司
3F, 45, Sec. 2, Ju Xing S. Rd., Taipei
Taiwan R.O.C.

Name

Date of Birth (yyyy/mm/dd)

Registration Number

Test Date (yyyy/mm/dd)

Client

**LISTENING**

Your Score **405**

5 — 495

**READING**

Your Score **435**

5 — 495

**TOTAL SCORE**

**840**

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- ETS臺灣區總代理(忠欣股份有限公司)為確成績使用單位辨識本成績單之真實性，提供智慧型手機使用之專屬應用程式服務。成績使用單位可在智慧型手機上下載右方之應用程式，並在網路連線下查閱本成績單之原始內容。
- TOEIC成績屬於考生本人之隱私與個人資料，使用本查驗應用程式之用戶，請電腦已取得考生同意具有查驗該成績單之權利，否則請勿使用本應用程式，以免違反個人資料保護法之相關規定。
- TOEIC成績保留兩年，可查驗期間為測驗日後兩年內。

TOEIC成績單查驗應用程式

Android版　iOS版

## LISTENING

Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the *Proficiency Description Table.

| ABILITIES MEASURED | PERCENT CORRECT OF ABILITIES MEASURED (Your Percentage) |
|---|---|
| Can infer gist, purpose, and basic context based on information that is explicitly stated in short spoken texts | 81 |
| Can infer gist, purpose, and basic context based on information that is explicitly stated in extended spoken texts | 87 |
| Can understand details in short spoken texts | 86 |
| Can understand details in extended spoken texts | 75 |
| Can understand a speaker's purpose or implied meaning in a phrase or sentence | 86 |

## READING

Your scaled score is close to 450. Test takers who score around 450 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across an entire text, and they can make connections between two related texts.
- They can understand a broad range of vocabulary, unusual meanings of common words, and idiomatic usage. They can also make distinctions between the meanings of closely related words.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 450, see the *Proficiency Description Table.

| ABILITIES MEASURED | PERCENT CORRECT OF ABILITIES MEASURED (Your Percentage) |
|---|---|
| Can make inferences based on information in written texts | 85 |
| Can locate and understand specific information in written texts | 80 |
| Can connect information across multiple sentences in a single written text and across texts | 90 |
| Can understand vocabulary in written texts | 91 |
| Can understand grammar in written texts | 90 |

### ※HOW TO READ YOUR SCORE REPORT:

**Percent Correct of Abilities Measured:**
Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

**Note: TOEIC scores more than two years old cannot be reported or validated.**

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9509

N2

# 日本語能力認定書

# CERTIFICATE
# JAPANESE-LANGUAGE PROFICIENCY

氏名
Name

生年月日(y/m/d)
Date of Birth

受験地
Test Site

Kaohsiung

上記の者は2020年12月に、台湾において、公益財団法人日本台湾交流協会が、独立行政法人国際交流基金および公益財団法人日本国際教育支援協会と共に実施した日本語能力試験Ｎ２レベルに合格したことを証明します。

2021年１月13日

***This is to certify that the person named above has passed Level N2 of the Japanese-Language Proficiency Test given in Taiwan in December 2020, jointly administered by the Japan-Taiwan Exchange Association, the Japan Foundation, and the Japan Educational Exchanges and Services.***

***January 13, 2021***

公益財団法人　日本台湾交流協会
理事長　谷崎泰明
Tanizaki Yasuaki
President
Japan-Taiwan
Exchange Association

独立行政法人　国際交流基金
理事長　梅本和義
Umemoto Kazuyoshi
President
The Japan Foundation

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理事長　井上孝幸
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President
Japan Educational
Exchanges and Services

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